

## Appendix B

A wide range of strategies are used to support low attaining schools and these are tailored to meet the individual needs of each school. In schools requiring intensive support a greater number of strategies may be required. The strategies include:

- Strengthening governance by :
  - Appointing additional governors
  - Carrying out a review of governance to identify issues for action
  - Providing training for governors on carrying out their monitoring and evaluation role
  - Establishing a governors' committee to challenge leaders and monitor the performance of the school
  
- Strengthening leadership and management by:
  - Developing effective action plans which have clear targets, outcomes and milestones which can be monitored closely
  - Carrying out a leadership and management review at whole school or departmental level to identify issues for action
  - Providing additional leadership capacity through brokering the support of an outstanding headteacher / senior manager from a strong school with experience in overcoming similar barriers to success
  - Brokering support by National and Local Leaders in Education through working with Teaching Schools
  - Brokering collaborations between schools so that schools can share leadership including the appointment of an executive headteacher who leads more than one school
  - Providing training and support for leaders at all levels, particularly in monitoring and evaluating pupil achievement and the quality of teaching
  - Providing detailed HR advice and support in managing difficult personnel issues
  - Providing detailed financial advice and support in managing challenging budget issues
  
- Strengthening teaching and learning by:
  - Providing additional teaching capacity through brokering the support of outstanding teachers from other schools on a temporary basis to work alongside, support and challenge staff
  - Carrying out a review of teaching and learning to identify issues for action
  - Providing training programmes and tailored support for staff on moving from satisfactory to good and from good to outstanding
  - Working with Teaching Schools to broker support from Specialist Leaders in Education
  - Providing specific consultant support for schools in subjects where there is underachievement such as writing and mathematics
  - Providing training programmes on specific aspects of teaching and learning such as the effective use of planning, assessment and marking to raise achievement
  - Brokering collaborations between schools so that schools can share teaching expertise through outstanding staff working across schools

- Raising achievement by:
  - Providing training in implementing specific programmes to raise achievement in subjects where there is underachievement such as English, mathematics and science
  - Monitoring pupil achievement through looking at work and holding discussions with pupils to identify areas for development
  - Brokering good practice from schools with particular expertise in raising achievement in specific subject areas
  - Providing support in improving behaviour and attendance through reviewing systems and procedures and brokering support from schools with outstanding practice in these areas